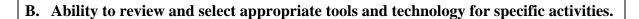
Instructional Staff Member:	
Teaching Assignment:	_
Assessment Date:	_
Training Recommendations:	
Estimated Date for Completion of Training:	
Reassessment Date:	

#### COMPETENCY

#### A. Knowledge of how technology systems function.

- Identification of computer parts.
- Explanation of care and purpose of computer components/parts.
- Describe ethical use of computer data and software.
- Understanding of the history of computers.
- Understanding of the use and impact of computers on modern society.

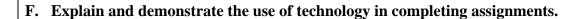


- Read and review a software package and explain how to use it.
- Demonstrate ability to access the help menu for problem resolution.
- Evaluate a piece of software.

- C. Demonstrate the skills needed to access and use technology-based materials through key boarding and the ability to retrieve and manage information.
  - Demonstrate the ability to use word processing software.
  - Demonstrate the ability to transfer files to other storage devices.
  - Demonstrate the ability to save a document to the hard drive and print a word processing document.

## COMPETENCY D. Demonstrate the ability to use technology to access and research using software, the Internet and other resources. • Understand a search engine. • Point browser to access a search engine. • Demonstrate the ability to browse – Web / CD ROM

- E. Demonstrate the ability to use technology using keyboarding, word processing, spreadsheets, multimedia presentations and printing.
  - Use and explain drop down menu's available for application software.
  - Complete a document using word processing.
  - Name and explain the parts of a spreadsheet and tell its uses.
  - Use and explain the basic formulas in a spreadsheet.
  - Explain how to insert various graphics into word processing applications.
  - Explain how to develop a simple PowerPoint presentation (using graphics/word processing).



- Show the ability to select the appropriate application (word processing, PowerPoint, multimedia and/or do necessary research using the World Wide Web and CD format).
- Demonstrate and explain how to cross applications in completing assignments.

- G. Explain and demonstrate the ability to create and manage databases.
  - Explain the appropriate use of databases.
  - Develop and explain a simple database.
  - Explain and demonstrate how to enter data into a database.
  - Explain and demonstrate how to manage and clarify a database.
  - Demonstrate the ability to present information in appropriate formats (verbal, word processing, charts, etc.).

	COMPETENCY		
н.	Explain and use technology in developing problem solving skills, collection of data and making decisions.		
	• Explain and use search engines and computer information to research and solve a problem.		

	COMPETENCY		
I.	Explain how the analysis and interpretation of data, applies to real life situations, and discuss the problems relating to the increase use of technology.		
	• Demonstrate the ability to display data, interpret findings, and show how it can affect their lives		

	COMPETENCY
J.	Demonstrate the ability to analyze and interpret data.
	• Discuss the issues relative to increasing use of data.

# COMPETENCY K. Demonstrate how to launch an Internet provider. • Demonstrate the ability to open an Internet application. • Discuss how to select and/or change an Internet provider. • Discuss the costs involved in accessing an Internet Service Provider. • Demonstrate the ability to print a Web page.

# COMPETENCY L. Explain and demonstrate the ability to redirect the browser. • Navigate different sites using the browser • Demonstrate the ability to save various sites using the Bookmark function Redirect the browser using bookmarks

# COMPETENCY M. Explain and demonstrate the ability to do a complete search. • Discuss what a search engine does. Complete a search. • Discuss the ability to modify a search request. Demonstrate the ability to print out search results.

- N. Demonstrate and use e-mail (electronic mail) as a means to contact and respond to others.
  - Explain and demonstrate ability to print web mail.
  - Explain and demonstrate how to save a message.
  - Explain and demonstrate how to create an address book.
  - Explain and demonstrate how to access addresses.
  - Explain negative aspects of Internet and e-mail (viruses).
  - Explain the appropriate use of Internet and e-mail.

## COMPETENCY O. Explain and demonstrate the ability to print in various formats. • Text Color • Spreadsheets Jpeg Gif • Orientation – Portrait vs. Landscape

## COMPETENCY P. Explain the problems associated with various connections. • Internet – Modems • POTS Lines (Plain Old Telephone System) • Printer • Digital Camera Scanners • Other Peripherals